

# Approved Instructional Child Assessments

This document provides a definition of “instructional child assessments”, for purposes of the Parent Aware Rating Tool and a list of approved instructional child assessments.

## Definition of “instructional child assessment”

A systematic on-going procedure to evaluate children’s progress and plan appropriate learning experiences by:

- Observing, documenting, and evaluating children’s development, knowledge, skills, behaviors, and accomplishments from naturalistic observations, supplemented with information from other sources
- Evaluating the information using early childhood or pre-kindergarten expectations, developmental guidelines, or other standards of comparison
- Providing two-way communication with families, teachers and other caregivers regarding children’s interests, development and learning

## List of approved instructional child assessments

- Creative Curriculum for Infants, Toddlers & Twos: Developmental Continuum Assessment Toolkit
- Creative Curriculum for Preschool: Developmental Continuum Assessment Tool for Ages 3 - 5
- High/Scope Child Observation Record (COR) for Infants and Toddlers
- High/Scope Preschool Child Observation Record (COR), Second Edition
- The Ounce Scale (developed for infants and toddlers)
- Work Sampling, Developmental Guidelines, Preschool 3
- Work Sampling, Developmental Guidelines, Preschool 4

If you are interested in nominating a child assessment to be added to this list of approved instructional child assessments, please complete a Child Assessments Nomination Form. To learn more about the criteria and process used to review assessments for approval, see the Child Assessments Review Process Summary.

Form #: